John Thompson's Easiest Piano Course

PART ONE

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FOREWORD

PURPOSE

This Course is designed to present the easiest possible approach to Piano Playing.

Part One is devoted to developing fluency in reading by note, solving a problem that still seems to rate as "Musical Enemy, Number One" with most young students.

The Work Sheets together with the Reading Aloud Exercises, appearing frequently, afford plenty of drill even for the backward student.

SCOPE

The range covered in Part One is purposely limited. Only five notes up and five notes down from Midale C are presented and Time Values do not go beyond Crotchets. This makes it possible to include many examples in the form of Review Work and obviates the necessity of using supplementary material. In short, each book of the Course is complete in itself and contains its own Writing Exercises, Sight Reading Drills, Review Work and (in later books) Technical Studies.

ACCOMPANIMENTS

Accompaniments for teacher or parent are supplied with most of the examples. They have been carefully composed to make the little pieces sound as much as possible like fragments from larger compositions. Valuable in several ways, they not only make it possible to play in various keys, avoiding the deadly monotony of C major, but their use imposes strict Time and sharp Rhythm, especially when they are played with somewhat vigorous accents, thus helping the pupil to "feel" the rhythm from the very beginning.

GRADING

The Books in this Course do not represent any certain grade. They simply follow in proper sequence as Part One, Part Two, Part Three, etc. Nor are the Lessons measured page by page. Some pupils will master several pages per lesson—others only one. The Course progresses "Point by Point" rather than "Lesson by Lesson," and it is left to the teacher (who, after all, is the only one qualified) to decide how much or how little each pupil can absorb in one lesson.

PART TWO

Part Two proceeds from the exact point reached at the end of Part One. New Notes, Time-Values and Rudiments are presented. Technique also begins in Part Two—first in the form of simple Finger Drills and later, more extended technical figures. Part Two remains in what is generally classified as Preparatory Grade.

The prime objective of the entire Course is to show how easily, thoroughly, entertainingly and musically—rather than how fast—each pupil can progress.

Aohu Thompson

THE PIANO KEYBOARD

There are WHITE KEYS and BLACK KEYS on the Piano Keyboard.

The WHITE KEYS are named



Recite the letters of the Musical Alphabet several times.

The BLACK KEYS are grouped in TWOS and THREES.

Touch all the groups of TWO BLACK KEYS on your piano.

C is found to the left of the TWO BLACK KEYS.

Letter all the C's you can find on the Keyboard Chart, next page.

Now, on your piano, PLAY all the C's you can find—using the thumb.

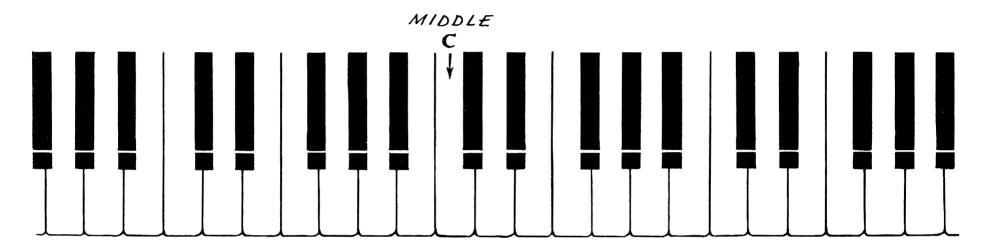
THIS IS HOW TO FIND
C ON YOUR PIANO
C

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KEYBOARD CHART

(A section of the Keyboard)





THIS IS A PICTURE OF PART OF YOUR KEYBOARD ~ AS YOU LEARN THE NAME OF EACH NEW KEY, TURN BACK TO THIS PACE AND MARK ALL THE KEYS HAVING THE SAME NAME.

MIDDLE C ON THE MUSIC

Music is written on the LINES and SPACES of the STAFF.

The Staff

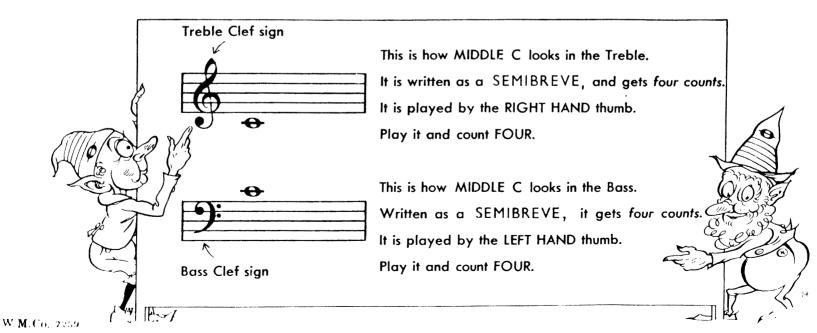
The NOTES on the Music tell us which KEYS to play.

There are different kinds of Notes, but first we shall learn the SEMIBREVE.

A SEMIBREVE looks like this, O

It is held for FOUR COUNTS.

Clef Signs



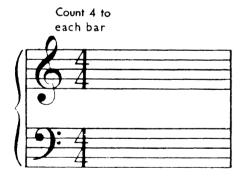


		ar Bo ne Lir		Sar ine
6				
	Bar	Bar	Bar	Bar
9:				
				<u> </u>

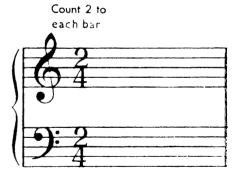
The figures after the Clef Signs tell us how to count.

In this book we need only read the top figure.

It shows how many counts to each bar.









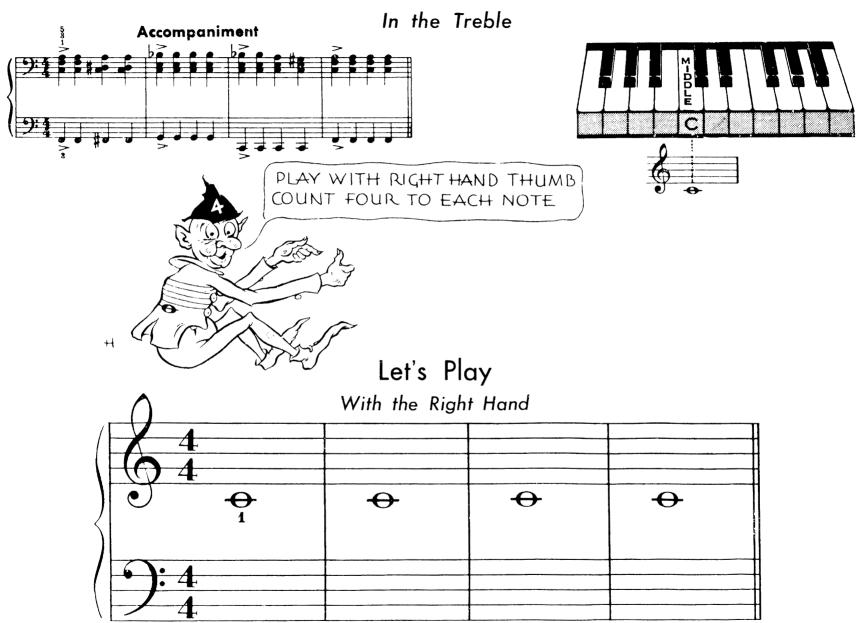
Left Hand

Each finger has a number. The thumbs are number 1.



Right Hand

Middle C as a Semibreve

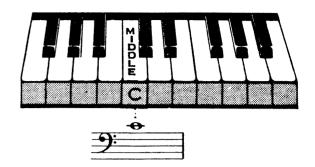


Middle C as a Semibreve

In the Bass

Accompaniment





Let's Play

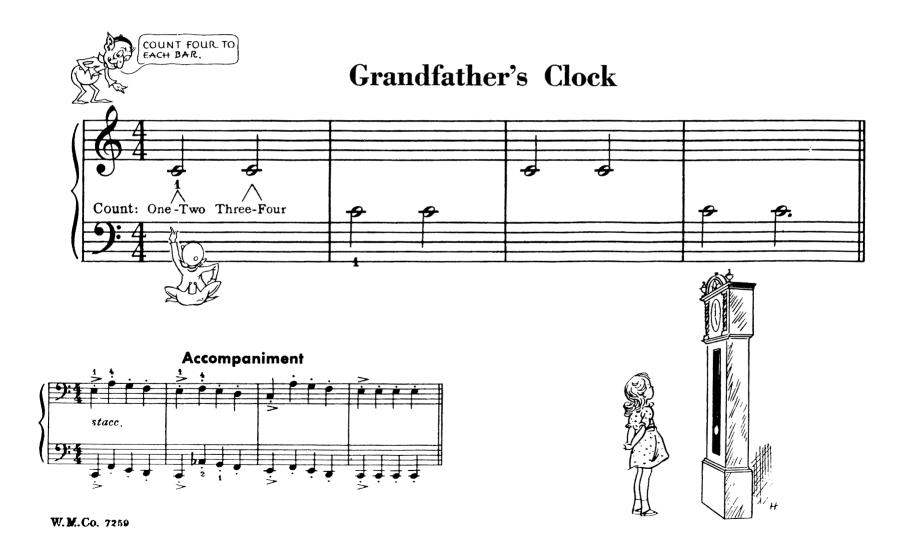
With the Left Hand **O** 0 PLAY WITH LEFT HAND THUMB, COUNT FOUR TO EACH NOTE

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Middle C in Minims

When a Note has an open head and a stem, like this, (or point) it is called a MINIM and gets two counts.

Play the following, counting TWO to each note—"ONE, TWO" to the first note and "THREE, FOUR" to the second note of each bar.



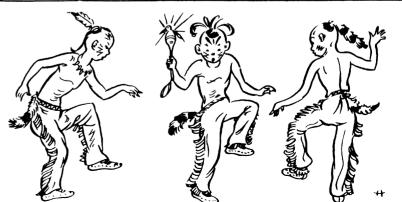
Middle C in Crotchets

A CROTCHET looks like this (or) and gets one count.











Mark the Time Values of the following notes, using 1 for Crotchets. 2 for Minims and 4 for Semibreves.



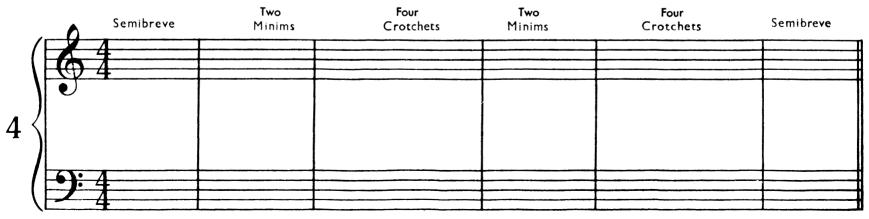
Make Minims of the following by adding stems.



Change the following into Crotchets by filling in the heads and adding stems when necessary.

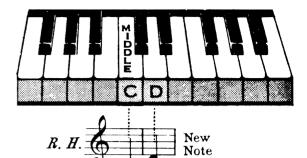


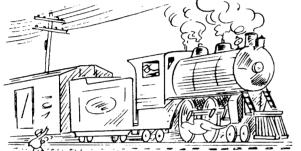
Write Middle C in each Clef.



Accompaniment















Note to Teacher

From this point on, be sure to stress the importance of accenting the first count of each bar.

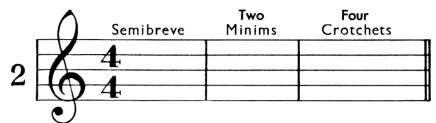
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U.S. Navy's CONSTRUCTION BATTALION who are busy as bees when tackling a difficult task.



Write the letter names under the notes.

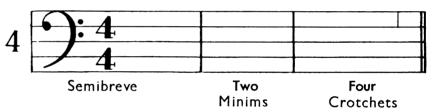




Write the letter names under the notes.



Write the new note (B) as indicated.



In the following exercise, first draw the Bar Lines where they belong. (note Time Signature).

Next write the letter names of the notes.

Finally, mark the Time Values—using 1 for a Crotchet, 2 for a Minim and 4 for a Semibreve.

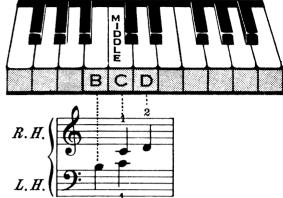


Time Values 2



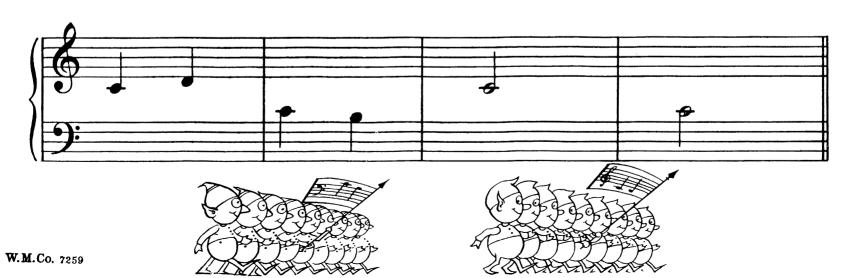


COUNT TWO TO EACH BAR.

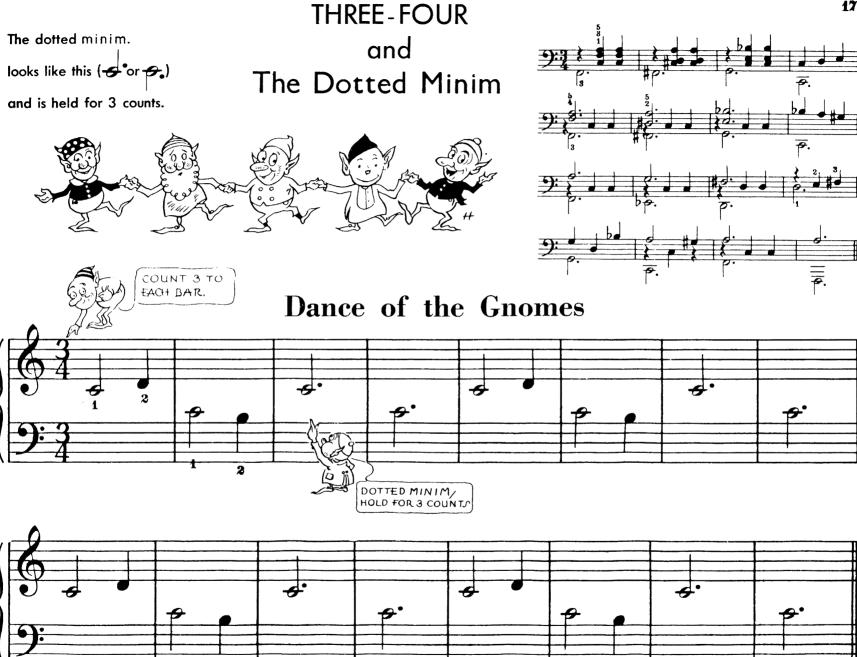




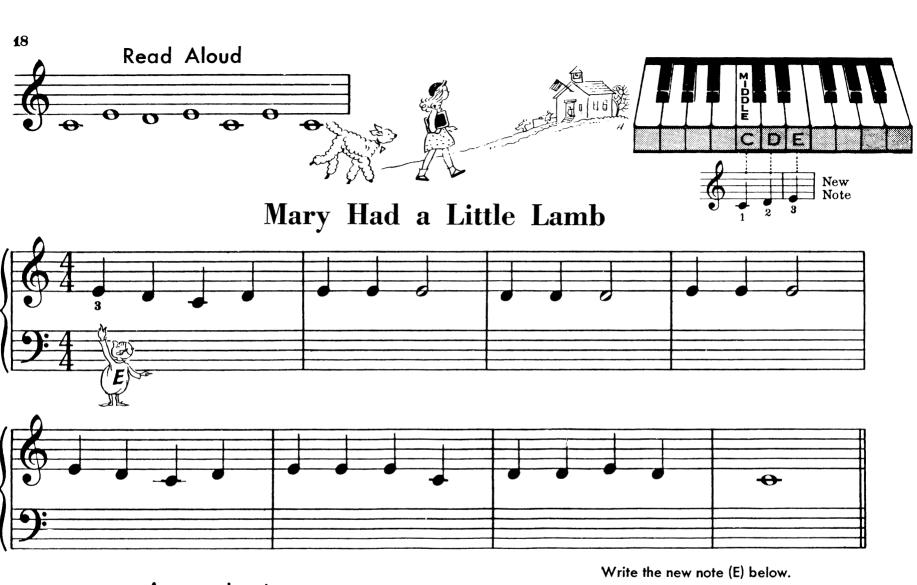




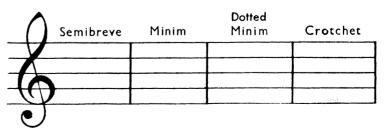




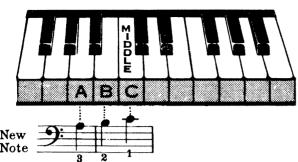
See the importance of correct counting? These are the same notes you played in "March of the Gnomes" but they make a new piece when you count 3 to each bar.



Accompaniment



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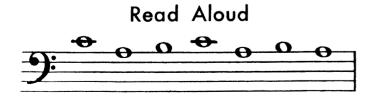


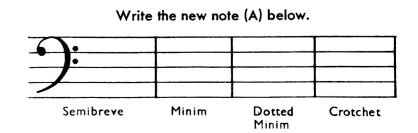
The Paratrooper

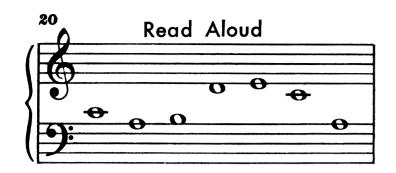






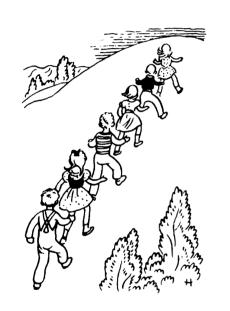


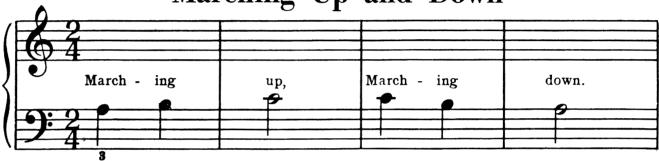






Marching Up and Down











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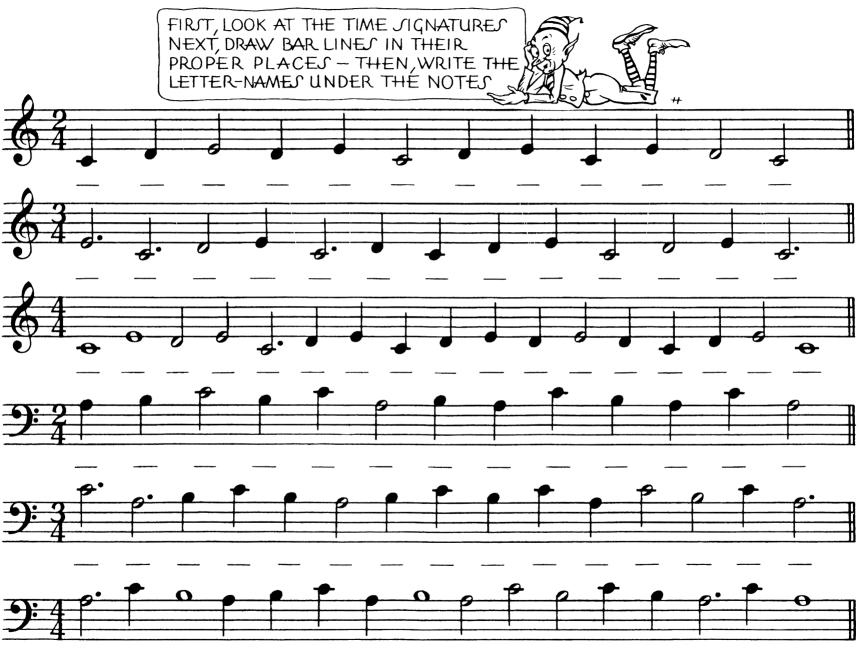


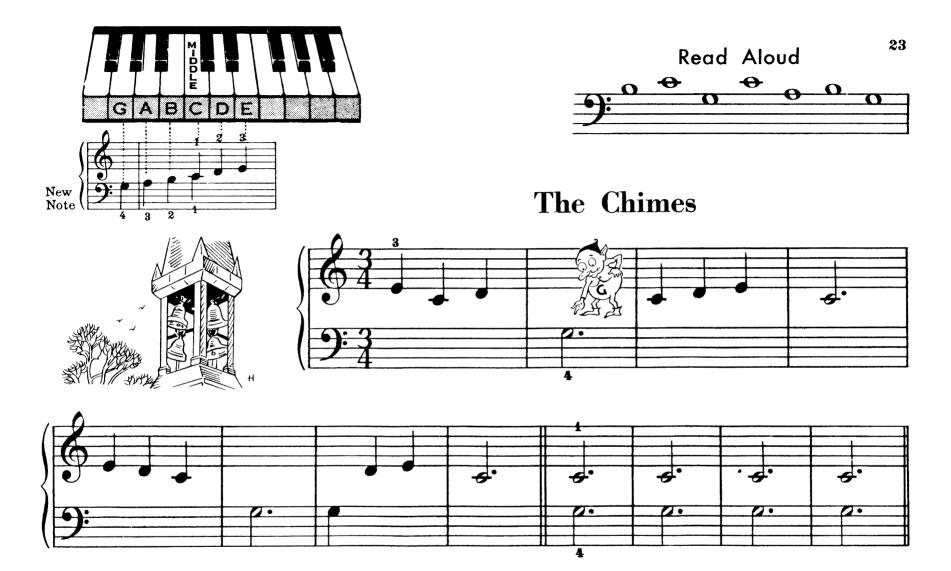


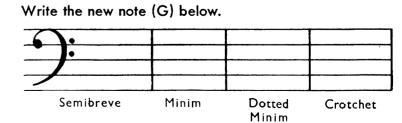




Work Sheet

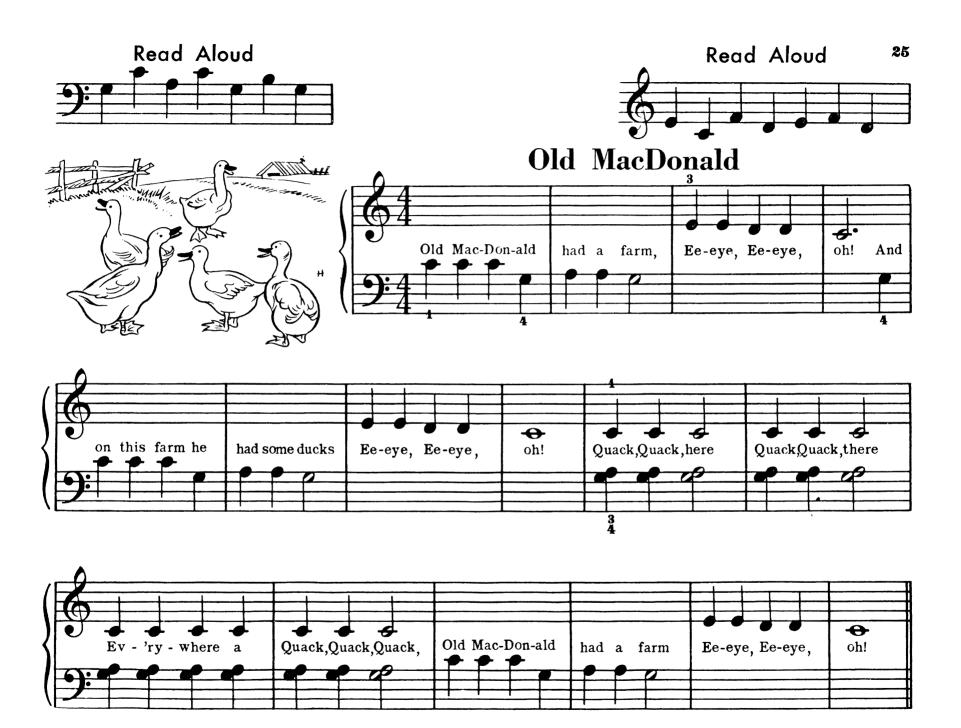






Funny Faces



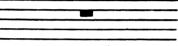


RESTS

RESTS are signs of silence. Each kind of Note has a Rest Sign of equal value.



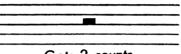




A whole bar's rest



MINIM



Gets 2 counts



CROTCHET



Gets 1 count



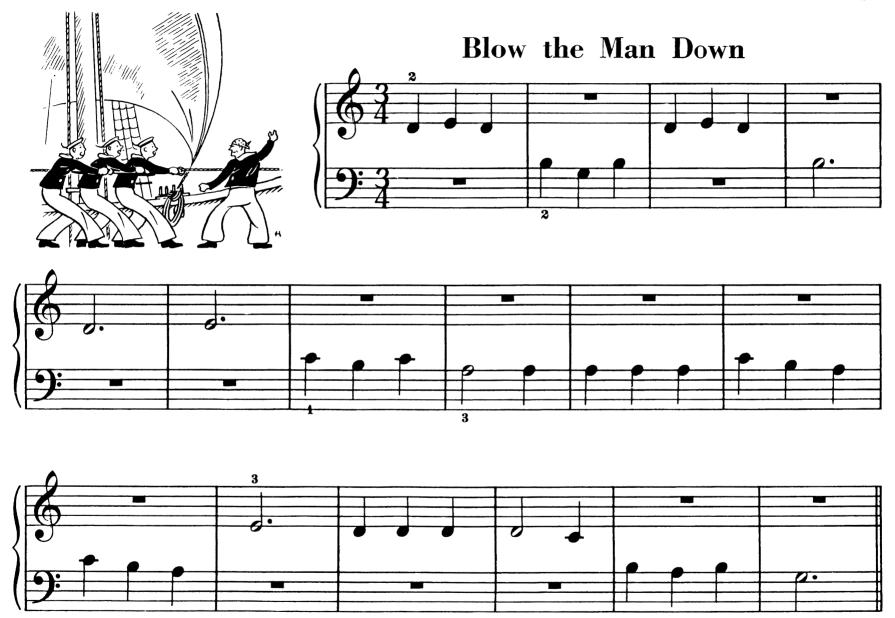
DRAW THE BAR LINES IN THE FOLLOWING EXAMPLE, SO THAT EACH BAR WILL HAVE THE NUMBER OF SILENT COUNTS SHOWN IN THE TIME SIGNATURE



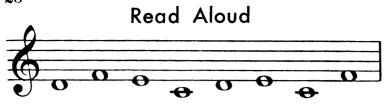
Accompaniment to

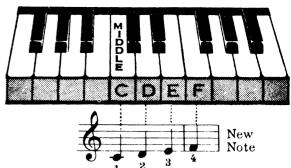
"BLOW THE MAN DOWN" (next page)





See Accompaniment on opposite page.





The Church Organ



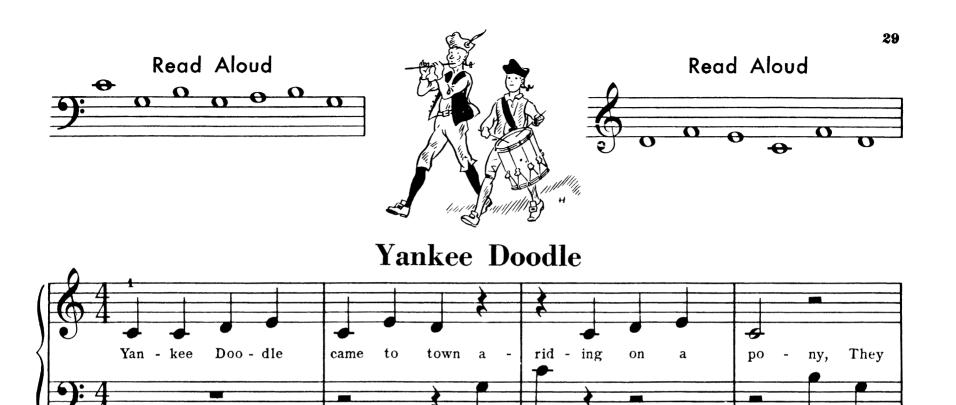


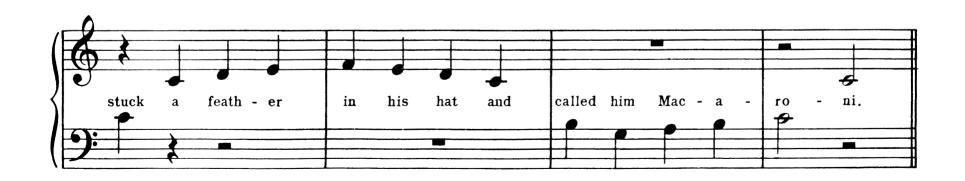


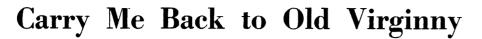


Write the new note (F) below.

	Semibreve	Minim	Dotted Minim	Crotchet
X				
(
O				

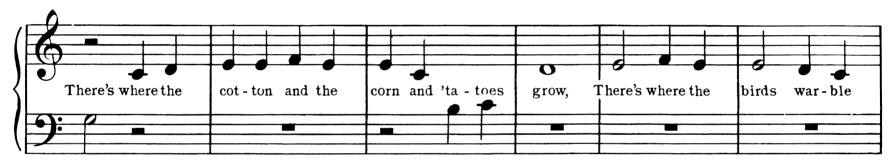












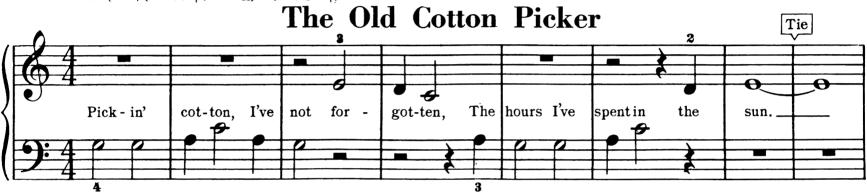






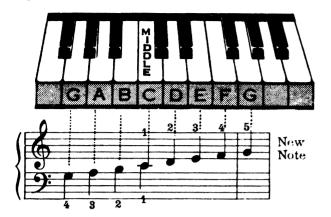


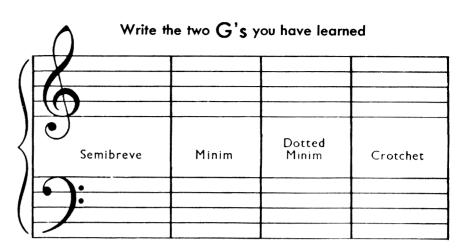
When two notes are tied together, the second note is not struck but held for its full value.



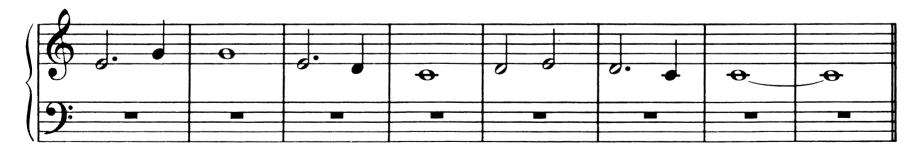




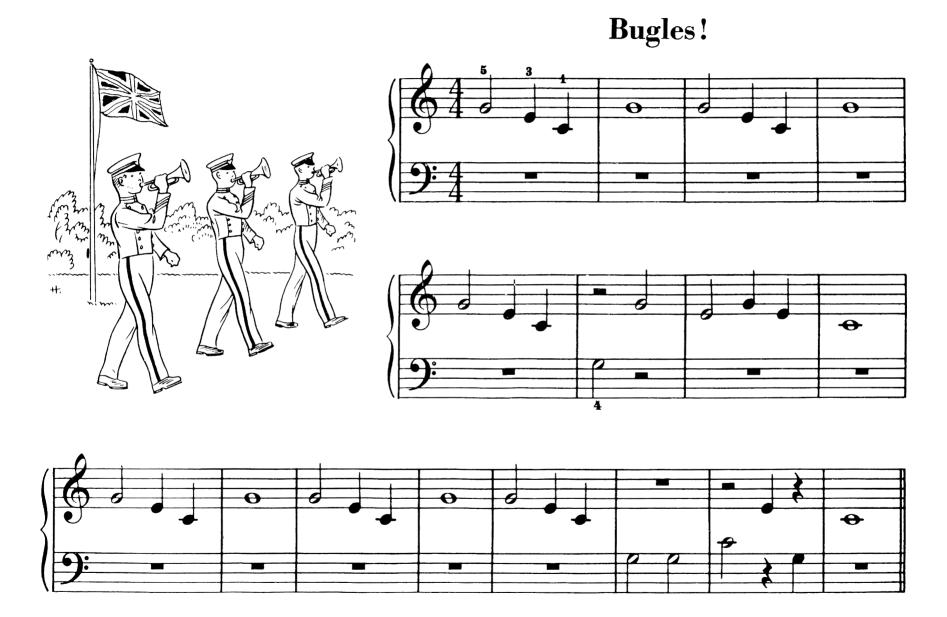


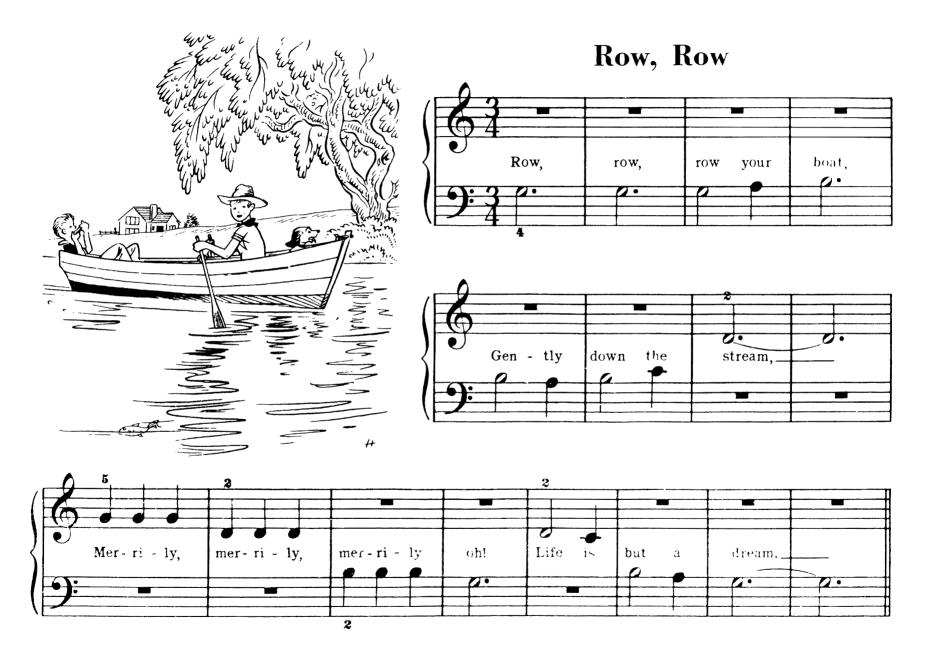






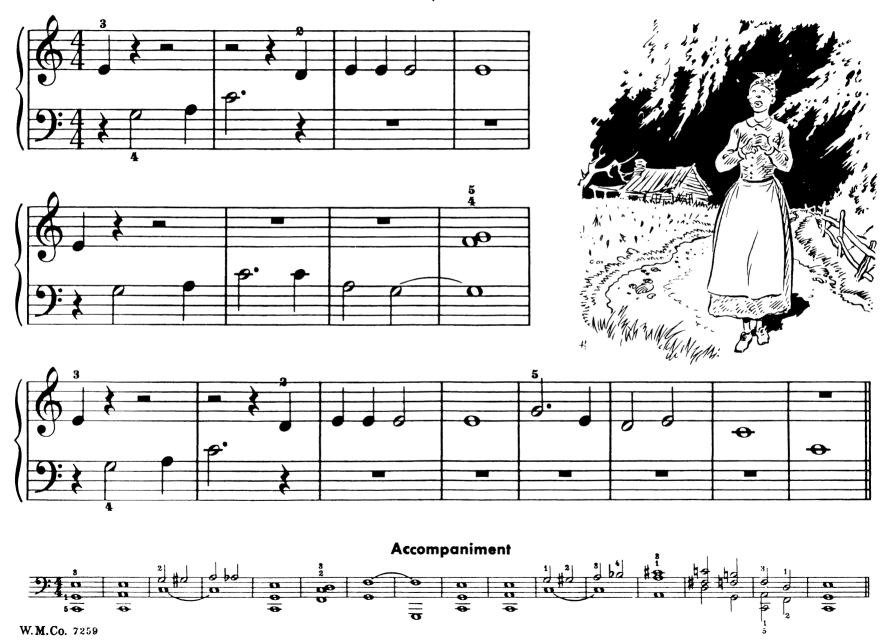


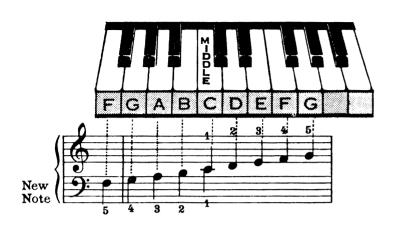


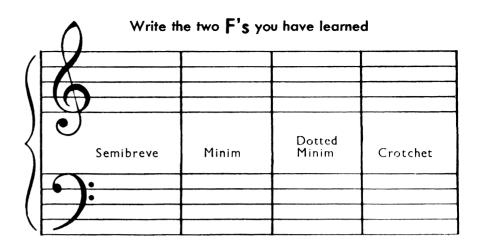


Nobody Knows the Trouble I've Seen

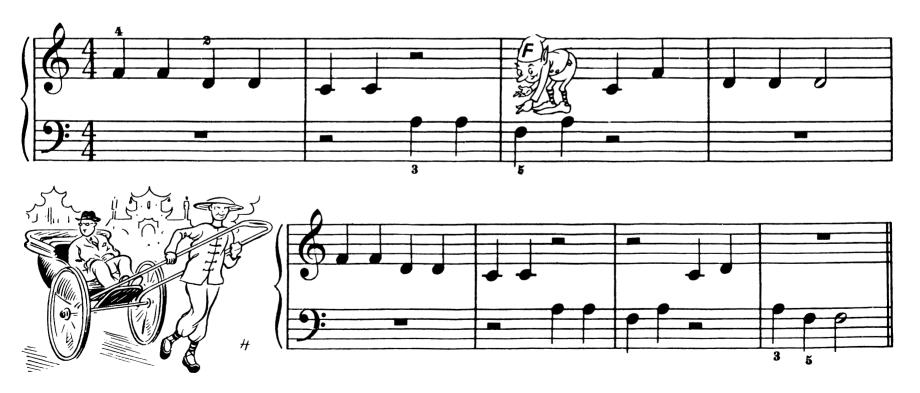
Spiritual

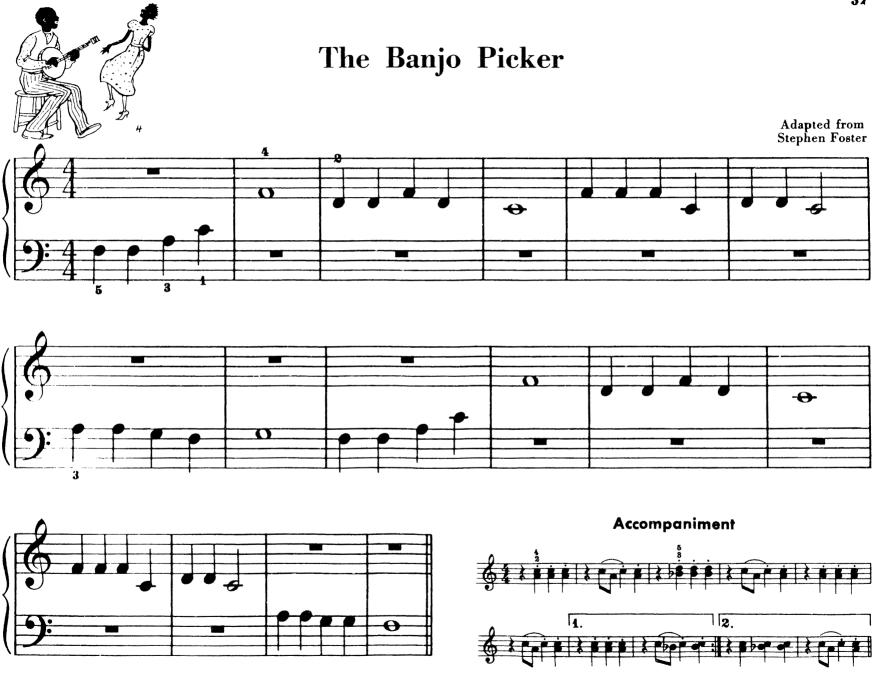






In a Rickshaw

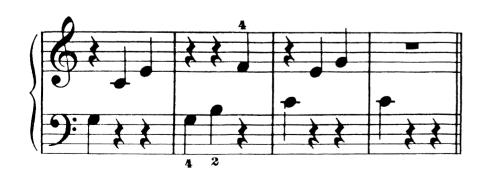




Princess Waltz











Clap the time (one clap to each count) while reciting the letter-names of the notes.

Afterwards, play the example on your piano, first marking the fingering for each note.

Clap the time and recite the notes as above.



10/85

Certificate of Merit

This certifies that

has successfully completed

PART ONE

OF

John Thompson's EASIEST PIANO COURSE

and is eligible for promotion to **PART TWO**

Teacher

Date